



# DISTRICT PROGRESS LCAP GOAL #2

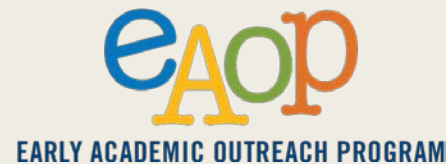
November 8, 2018



# Local Control Accountability Plan (LCAP)

## Goal 2

- All students will graduate high school and be competitively college and career ready through personalized learning.



Educational Talent Search

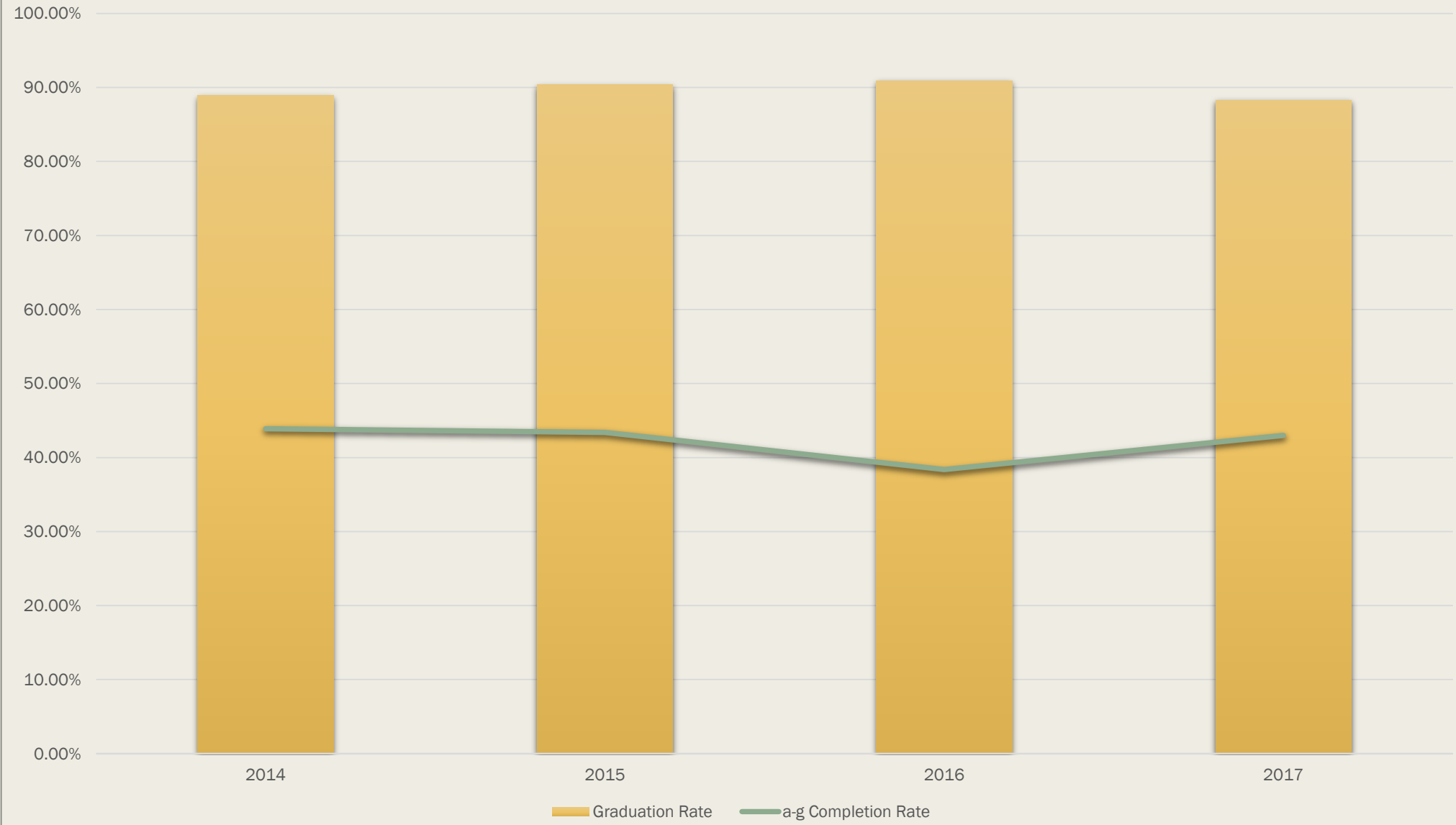


# How are we doing?

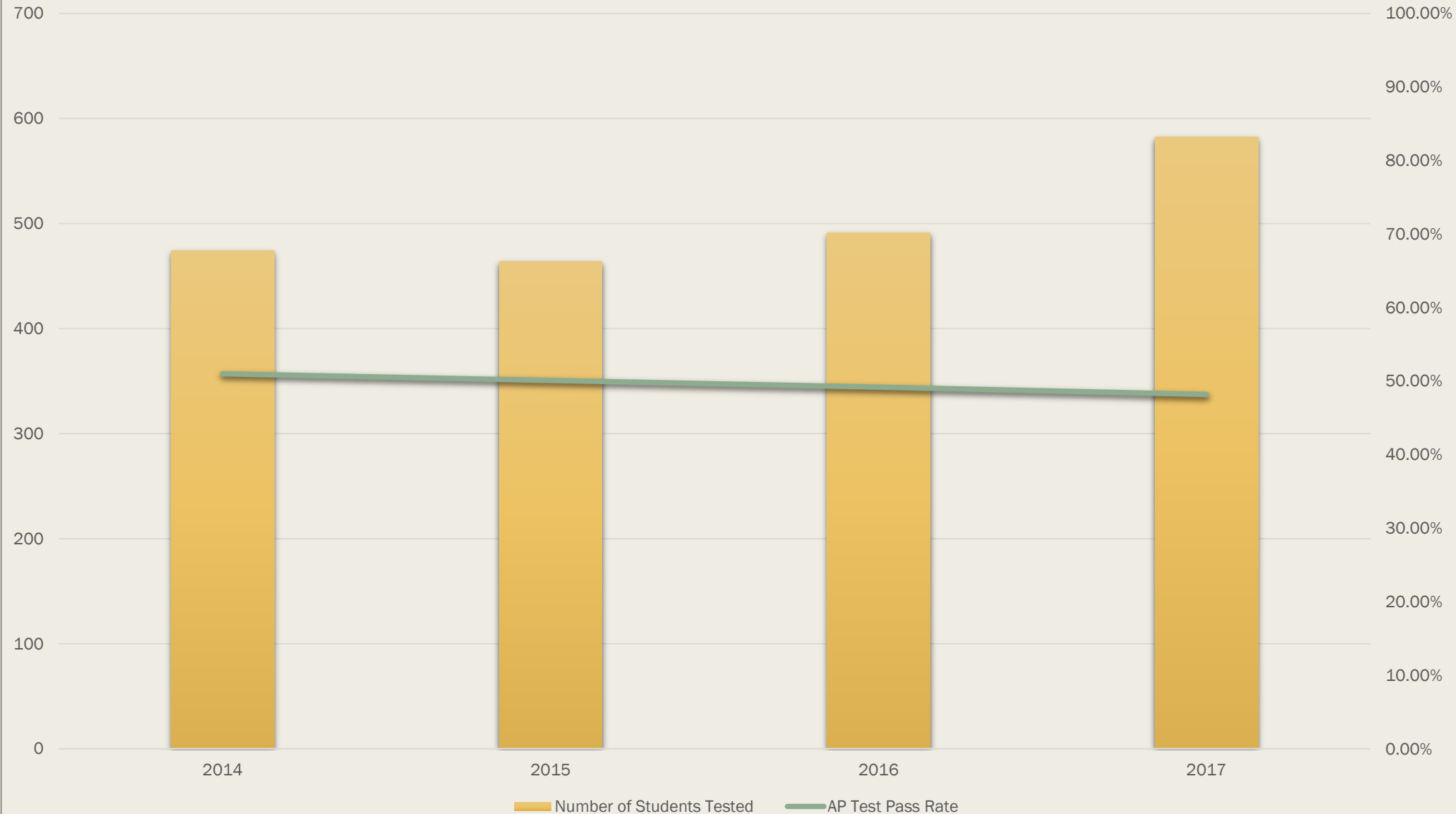
- Several things are monitored for Goal 2
  - *Graduation Rate*
  - *Student meeting the minimum CSU/UC admission requirements (a-g completion rate)*
  - *Advanced Placement (AP) enrollment and passage rates*
  - *Students receiving College Credit*



# Graduation Trends

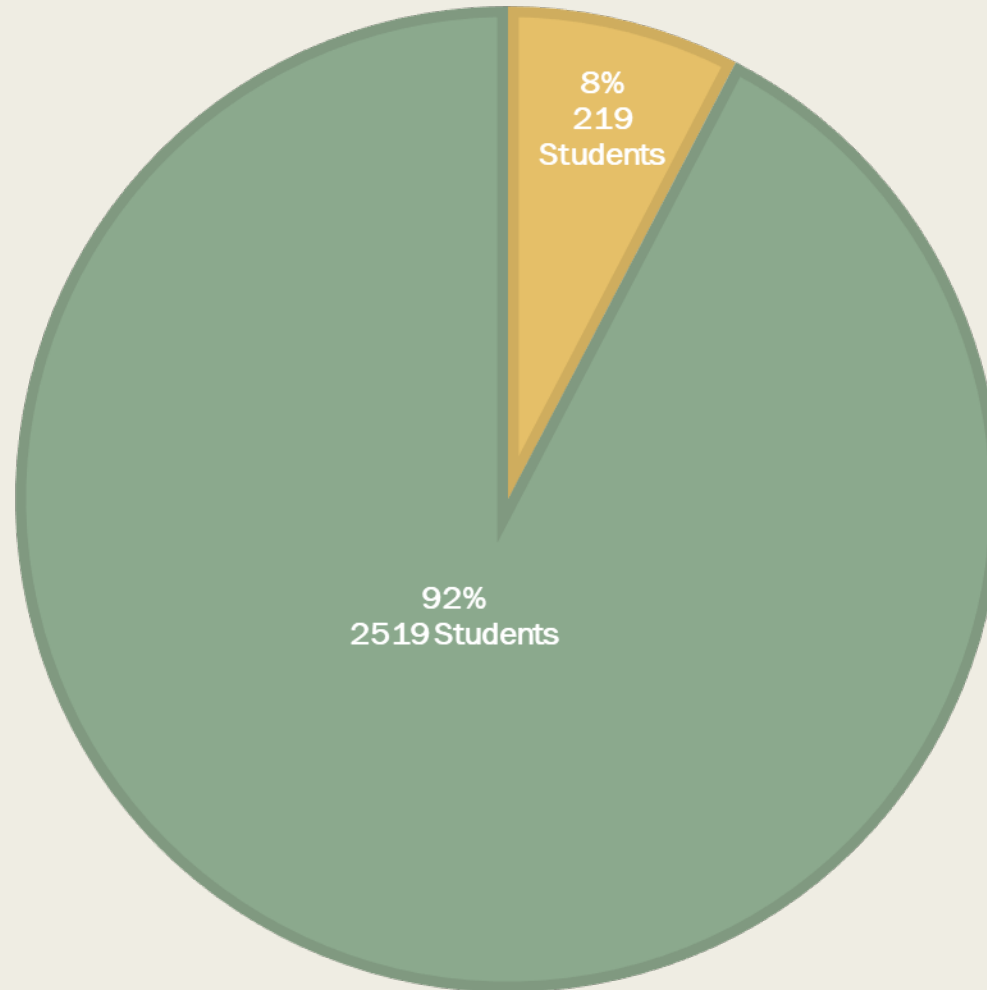


# WJUSD Advanced Placement Trends



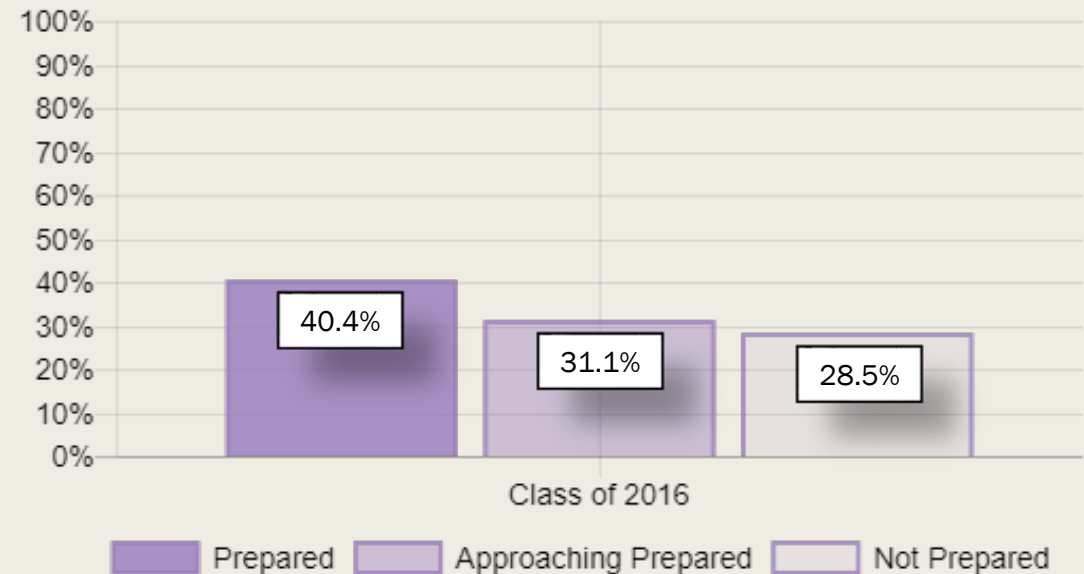
## STUDENTS WHO HAVE A WOODLAND COMMUNITY COLLEGE COURSE ON THEIR TRANSCRIPT

■ Concurrent Enrollment   ■ Traditional Enrollment



# College and Career Readiness

- Prepared
  - *Complete Career and Technical Education (CTE) Pathway and:*
    - Meets Academic Standards (SBAC)
    - One semester of Dual Enrollment
  - *Meets Academic Standards (SBAC)*
  - *Completion of two semesters through Dual Enrollment*
  - *Passing scores on at least two AP Exams*
  - *Completion of a-g criteria and:*
    - CTE Pathway completion
    - Meets Academic Standards in at least one area
    - One semester of Dual Enrollment
    - Passing score on at least one AP Exam



# CTE Progress

- Pathway re-alignment and extension
- CTE Master Plan to include Elementary and Middle School
- Expansion of Industry Partners



## Woodland Joint Unified School District **CTE Program**

Preparing Students for College AND Career



### **12 Pathways**

- Aligned to local industry need
- Provides contextual learning for students
- Provides a broad breadth of learning



### **10 Articulations**

- Receive College credit
- Expanding our relationships and connections
- Get a head start in college



### **12 Industry Certs**

- Strengthen the viability of a student
- Industry-led certification needs
- Ready to work now



# Voices from the Field

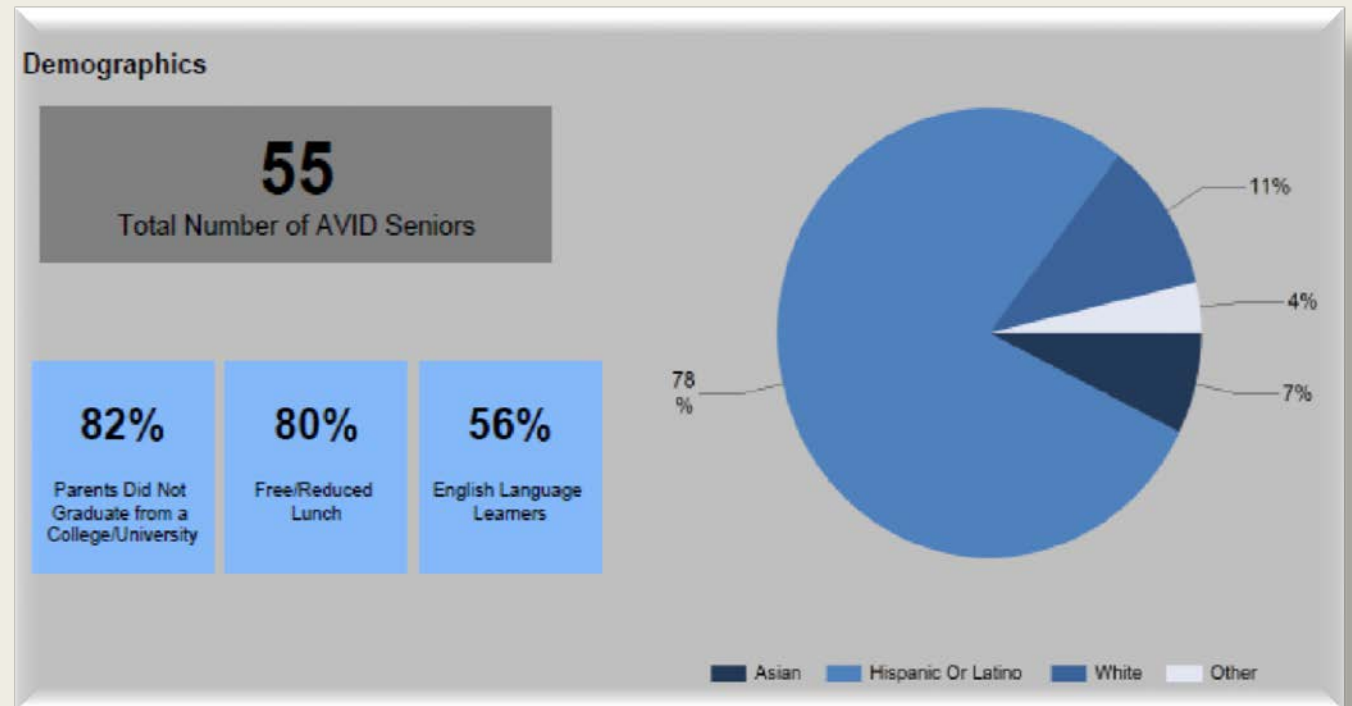
- *Dr. Crystal Grooms, WJUSD CTE Coordinator*
- *Student Voices*



# AVID Progress



- Who are our AVID students?
  - AVID targets C average (GPA of 2.0-3.5) students who have the potential to succeed in a rigorous academic course of study if given both the opportunity and support.
  - *Desire and determination—desire to attend college, have a good attendance record and willingness to undertake demanding preparation for college.*
  - *Part of an underserved group*

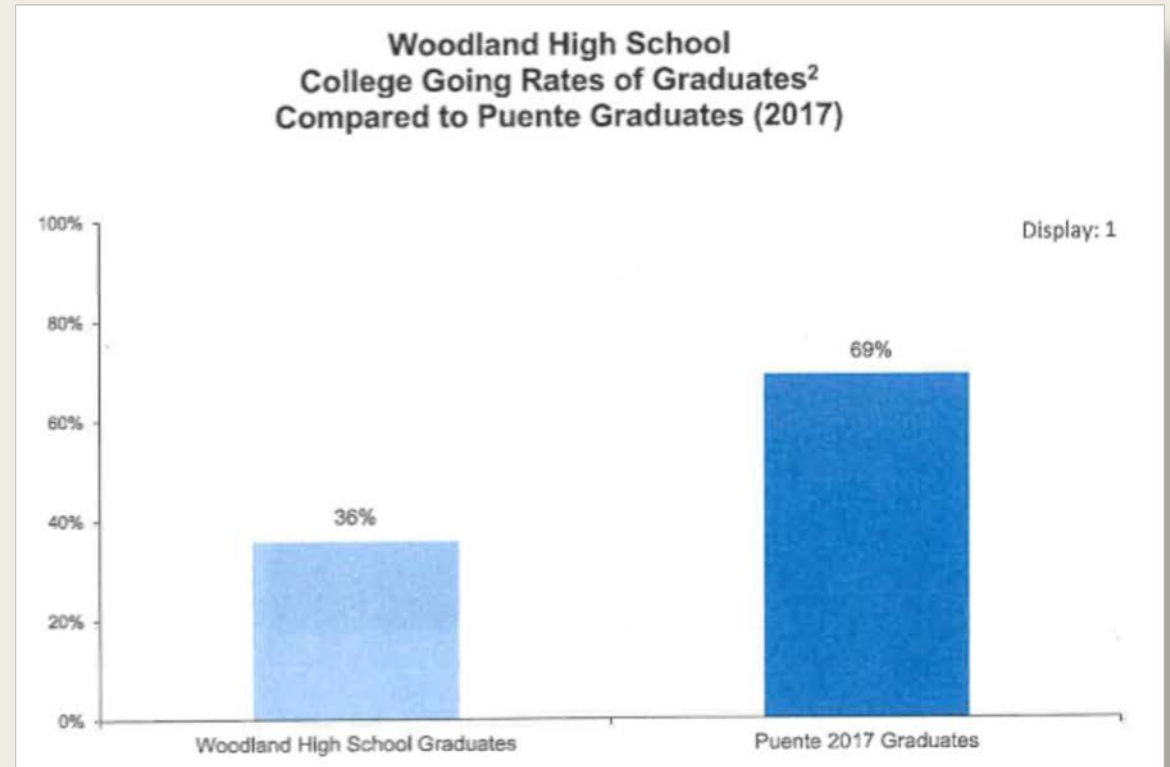




# Puente Progress



- What is the Puente Program?
  - *Puente is an academic enrichment and community based leadership program*
  - *Intensive academic counseling all four years*
  - *9th and 10th grade college prep Puente English class*
  - *Parent and community involvement*
  - *Puente is open to all students*





# Voices from the field



- *Monica Garcia, Puente Counselor – WHS*
- *Carla Serratos, Puente Counselor – PHS*
- *Student Voices*

# What's Next?

- Expand our Community Partnerships
  - *Woodland Community College*
  - *City of Woodland*
- Continue to align our CTE Pathways to the 11 Essentials Elements
  - *Up-to-date Industry Certifications*
  - *Student Internships*
- Work with teachers and administrators to improve our a-g completion rate
  - *Identify barriers to a-g completion*
  - *Revise and update course selections*

Thank you

Questions  
or  
Comments